

ARMY PUBLIC SCHOOL MIRAN SAHIB



HOLIDAY'S HOMEWORK FOR CLASS- XII (2024-25)



HUMANITIES STREAM

S.NO	SUBJECT	NAME OF THE TEACHER	HOLIDAY'S HOMEWORK	LEARNING OUTCOME	SKILL
1	GEOGRAPHY	Ms Neha Gupta	1.Frame a report highlighting the rank India has attained over the years in HDI released by UNDP. 2.Art integrated project- Make a multiple bar diagram to represent demographic variables of Gujarat and J and k (2011 census) 3.ACTIVITY - As a part of central government smart City project , identify and write in brief about any five big changes Jammu City had witnessed .You can click pictures yourself or download from website and paste them in your Geography notebook	1.Students will be able to evaluate socio economic status of India globally 2.Students will be able to compare the demographic structure of Gujarat and J and K.	Critical thinking Collaboration
2	POLITICAL SCIENCE	Ms Deepika Sharma	1.Prepare a Question Bank of atleast 30 questions from each of the following topics: (a) Challenges of Nation Building (b) Era of One party dominance. (c) Planned Development (d) The end of Bipolarity (e) Contemporary centres of Power. 2. Complete the	1.Students will be able to recall the minute details of the given topic. 2. Students will be able to interpret their knowledge by writing the answers of given worksheets. 3. Students will be able to develop their	1.Memorizing and learning skills of the students will be enhanced. 2.Problem solving and writing skills of the students will be enhanced. 3. Inquiry based skills and creativity of the students will outshine through their project reports

			worksheets assigned by the teacher and write it in your notebooks. 3. Prepare the Project Work assigned individually to each student by the teacher on the set guidelines Political Science: 4. ACTIVITY: Observe the course of ongoing 18th Lok Sabha Elections and critically analyse the role of *Social Media* on voting behaviour of the voters in the country with relevant recent examples.	research based learning practice.	
3	HISTORY	Ms Deepika Chinyal	1)Bricks, Beads and Bones The Harappa Civilisation. 2)Kings, Farmers and Towns Early States and Economies (c.600 BCE600 CE). Practice of Objective type questions map of above given Chapters ACTIVITY: Make a visit to Hari Singh palace during summer vacation and write about history of Hari Singh Palace..make a separate scrap book	1.Students will be able to investigate, explore and interpret the early urban centres and social institutions 2.To critically evaluate and interpret major trends in the political and economic history of the subcontinent.	Formulating, Evaluating and Creating skill
4	PSYCHOLOGY	Ms Paramjeet kour	A-Complete three Psychology Practicals with proper tables and format in Practical notebook. (sample and questionnaire shared already)	Students will be able to – 1.Use Scientific reasoning to interpret	Scientific Inquiry and Critical Thinking Students will be able to –

			<p>1.Maudsley Personality Inventory 2.Sinha comprehensive anxiety test 3.Sodhi attitude scale</p> <p>B- Solve sample papers of PT 1 syllabus of chapter 1 and 2 (Worksheets and sample papers shared Chapter 1 Variations in psychological attributes Chapter 2 Self and personality</p> <p>ACTIVITY : Activity : Conduct personality and anxiety test on two middle aged person (including one female and male person) and analyse and compare their results and make their test reports.</p>	<p>psychological phenomenon.</p> <p>2.Demonstrate psychology information literacy.</p> <p>3.Engage in innovative and integrative thinking and problem solving.</p> <p>4.Intepret,design and conduct basic psychological research</p>	
5	MUSIC	Ms Mandeep kour	<p>1.Collect material to complete Practical file. 2.Practice of Raga Bhairav and Taal Roopak 3.Revision of Unit-1 & Unit-2</p> <p>ACTIVITY: Prepare any Classical/Semi-classical/Light/Folk style of singing according to Indian music</p>	<p>The student is expected to submit a short thesis based on his/her project work. Ability to analyse subtle nuances of Ragas & talas and make critical study of the same</p>	<p>Understanding Music Theory Creativity Practical</p>
6	ECONOMICS	Ms Sangeeta	<p>Project -1: Make a</p>	<p>Enhance deeper</p>	<p>Decision making</p>

		Randhawa	<p>file on the topic Government Budget (30 pages). Also prepare a PPT of same topic.</p> <p>Project -2: Banking – Make 30 pages file on the banking system and its credit creation. Visit any nearby bank and prepare a report on various services offered by the banks.</p> <p>Project -3: Foreign Exchange – Prepare a file on the different types of foreign exchange rates. Make a chart of the same.</p> <p>Project- 4: Comparison of China, India and Pakistan- study the development of these countries and prepare a report on the same for about 30 pages.</p> <p>Project- 5: New Economic Reforms- make a video on any of the Navaratna companies.</p>	<p>understanding of the concepts learnt in XI and XII</p> <p>Enable them to analyse and evaluate real world economic scenario using theoretical constructs and arguments.</p> <p>Also helps to demonstrate the learning of economic theory.</p> <p>Enhance the communication skills to provide valid arguments about the topic.</p>	<p>Strategic thinking</p> <p>Analytical skills</p> <p>Budget reporting skills</p> <p>Goal Setting Skills</p>
7	PHE	Ms Shivali Kumari	<p>Q1. Prepare a chart for various committees and explain their pre, during and post duties</p> <p>Q2. Make a fixture for 20 teams by using knockout fixture</p> <p>Q3. Differentiate</p>	<p>Students will be able to organise intramural tournament and making of fixture for particular number of teams</p> <p>Students will be</p>	<p>Decision making</p> <p>Understanding</p> <p>Cohesion</p> <p>Self awareness</p> <p>Coping with stress</p>

			<p>between kyphosis and lordosis deformity. Also explain their corrective measures.</p> <p>4. Revision of Chapter 1&2</p> <p>5.Solve worksheet of chapter 1 (MCQ)</p> <p>5.ACTIVITY Prepare a PPT on obesity and different types of body and how we can cure obesity through Yogic Asanas</p>	<p>able to identify special consideration related to menarche and menstrual dysfunction.</p> <p>Students will be able to differentiate between different Spinal deformity.</p>	
8	ENGLISH	Ms Parul Bandral	<p>1.Comprehension passages</p> <p>2.Notice writing</p> <p>3.Letter writing</p> <p>4. Art integrated project.</p> <p>5.ACTIVITY: Prepare a video collage on the theme Individual achievements with voice modulation in English language .</p>	<p>1.Learners will comprehend the language.</p> <p>2.Learners will be able to enhance their writing skills.</p> <p>3.Learners will be able to develop their skill by integrating Art with their language subject.</p>	<p>Reading Skill</p> <p>Writing Skill</p> <p>Social and emotional skills,Cultural Skills</p>

UT-1 SYLLABUS

S.NO	SUBJECT	SYLLABUS
1	GEOGRAPHY	<p>Book 1</p> <p>Ch: 1-Human geography nature and scope</p> <p>Ch: 2 - World population -Density , Distribution and Growth</p> <p>Book 2</p> <p>Ch:1- Population distribution, density ,growth and composition.</p>
2	POLITICAL SCIENCE	<p>1. Challenges of nation building</p> <p>2. Era of one party dominance</p> <p>3. The end of bipolarity</p>
3	HISTORY	<p>1)Bricks, Beads and Bones</p> <p>2)Kings, Farmers and Towns</p>
4	PSYCHOLOGY	<p>CHAPTER 1</p> <p>Variations in psychological attributes</p> <p>Chapter 2</p> <p>Self and Personality</p>
5	MUSIC	CH 1- Definitions: Alankar, kan, Meend, Khatka, Murki, Gamak,

		Gram, Murchhana, Alap, Tana. CH 2- Time Theory of Ragas CH 3- Granthas (Sangeet Ratnakar and Sangeet Parijat) CH 4- Taal Roopak and Raga Bhairav
6	ECONOMICS	Book- Macroeconomic Chapter1 : Introduction to macroeconomic Chapter 2 : Some basic concepts Chapter 3: National Income and related aggregate Chapter 4 : Methods of National Income Book : Indian Economic Development Chapter 1 : India on the Eve of Independence Chapter 2 : Five year plans in India- goals and achievements
7	PHE	CH1 :- Management of sporting events CH2 :- Children and women in sports CH4 :- Physical Education and sports for CWSN
8	ENGLISH	Flamingo Chapter1 : The Last Lesson Chapter 2 : The Lost Spring Poem 1 : My Mother at Sixty Six Poem 2 : Keeping Quiet Vistas Chapter 1 : The Third Level Writing Skills Notice writing , Letter to Editor , Job Application